**Ministry of Higher Education and Scientific Research**
**Scientific Supervision and Scientific Evaluation Apparatus**
**Directorate of Quality Assurance and Academic Accreditation**
**Accreditation Department**

# Academic Program and Course Description Guide

**2024**

# Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## Concepts and terminology:

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

University Name: ................

Faculty/Institute: Al–Noor University College

Scientific Department: Department of Law

Academic or Professional Program Name: Bachelor of Law

Final Certificate Name: Bachelor of Law

Academic System: Yearly

Description Preparation Date: 7/2/2024

File Completion Date: 7/2/2024


Signature:                                      Signature:

Head of Department Name:                         Scientific Associate Name:


Date:                                           Date:


The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:


Approval of the Dean

## 1. Program Vision

The Department of Law at Al-Noor University College seeks to distinguish and innovate and try to combine authenticity and modernity by spreading the legal culture that helps achieve justice through the good preparation of graduates of this department so that it is qualified to occupy the position assigned to it through the practical and theoretical study of one of the legal theories.

## 2. Program Mission

First: Qualifying the student legally, educationally, socially and morally to lead society by defending people's rights.

Second: Providing students with modern knowledge information in legal disciplines.

Third: Developing students' skills through the process of scientific research and research reports to reach the preparation of a legal generation armed with legal culture to serve the community.

## 3. Program Objectives

First: Preparing and qualifying a generation of legally qualified graduates to work in Iraqi courts and practice law, and a generation of distinguished employees in state departments to defend the oppressed.

Second: Working on preparing annual scientific conferences to serve the community in the legal field.

Third: Working with civil society organizations and corresponding colleges to spread legal culture through seminars, seminars and field visits.

Fourth: Interaction with legal developments through modern technologies and virtual libraries .

## 4. Program Accreditation

|  |
|---|

## 5. Other external influences

|  |
|---|

## 6. Program Structure

| Program Structure | Number of Courses | Credit hours | Percentage | Reviews* |
|---|---|---|---|---|
| Institution Requirements | **40** | **76** |  |  |
| College Requirements | ✓ |  |  |  |
| Department Requirements | ✓ |  |  |  |
| Summer Training | Training in courts |  |  |  |
| Other |  |  |  |  |

* This can include notes whether the course is basic or optional.

## 7. Program Description

| Year/Level | Course Code | Course Name | Credit Hours | |
|---|---|---|---|---|
| **2023/2024** |  |  | theoretical | practical |
|  |  |  | ✓ | ☒ |

## 8. Expected learning outcomes of the program

| Knowledge | |
|---|---|
| 1- Qualifying students for various legal aspects<br>2- A graduate who is able to employ practically everything he has learned in various aspects |  |

| | |
|---|---|
| 3- The ability to acquire modern methods in legal work and evaluate legal treatments and adaptations.<br>4- Interaction with legal developments through modern technologies and virtual libraries. | |
| **Skills** | |
| 1 – Preparing and qualifying a generation of graduates legally qualified to work in the Iraqi courts and practice law and a generation of outstanding employees in the state departments to defend the oppressed.<br>2 – Work on the preparation of annual scientific conferences to serve the community in the legal field | |
| 1 – Work with civil society organizations and colleges to spread the legal culture through the establishment of seminars, seminars and field visits.<br>2 How to access and develop information. | |
| **Ethics** | |
| 1- Daily exams<br>2- Semester and final exams. | |
| 1- Grades for students' participation, classroom activity and commitment to attendance and discussion.<br>2. Grades for reports and assignments. | |

## 9. Teaching and Learning Strategies

- Giving theoretical lectures using modern electronic means with various new electronic means
- Giving practical lectures through visits to courts and judicial and judicial institutions.

## 10. Evaluation methods

1- Theoretical exams (daily + semester)
2- Oral exams and discussions.
3- Final Exams
4- Reports
5- Research & Graduation Projects

| 11. Faculty | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Faculty Members** | | | | | | | |
| **Academic Rank** | | **Specialization** | | **Special Requirements /Skills (if applicable)** | | **Number of the teaching staff** | |
| | | General | Special | | | Staff | Lecturer |
| **Nashwan Muhammad Suleiman Ahmed** | **Assistant Professor** | **Law** | **Law** | | | ✓ | |
| **Hassan Muhammad Ali Hassan** | **Professor** | **Law** | **Common Law** | | | ✓ | |
| **Saleh Hussein Ali Abdullah** | **Assistant Professor** | **Law** | **Constitutional Law** | | | ✓ | |
| **Faris Ahmed Ismail Ibrahim** | **Assistant Professor** | **Law** | **Public International Law** | | | ✓ | |
| **Abd El , Hakim Thanoun Younis Yousef** | **Assistant Professor** | **Law** | **Common Law** | | | ✓ | |
| **Ahmed Mustafa Ali Mustafa** | **Assistant Professor** | **Law** | **Criminal Law** | | | ✓ | |
| **Amer Hadi Abdullah Ali** | **teacher** | **Law** | **Common Law** | | | ✓ | |
| **Sahba Nizar Nazim** | **teacher** | **Law** | **Private Law** | | | ✓ | |
| **Rana Saad Shaker Mahmoud** | **teacher** | **Law** | **Private Law** | | | ✓ | |
| **Jassim Mohammed Hussein Aswad** | **teacher** | **Law** | **Common Law** | | | ✓ | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Hussam Mohsen Abdulaziz Mohsen** | **teacher** | **Law** | **Common Law** | | | ✓ | |
| **Mohammed Saeed Ahmed Mohammed** | **teacher** | **Law** | **Private Law** | | | ✓ | |
| **Hussein Younis Ismail Agha** | **teacher** | **Quran and Islamic Education** | **Sharia** | | | ✓ | |
| **Diaa Hadaf Diaa Mohamed Najib** | **teacher** | **Law** | **Private Law** | | | ✓ | |
| **Saad Saleh Mohammed Saleh** | **teacher** | **Political Science** | **Political systems and public policies** | | | ✓ | |
| **Huthaifa Raad Ali Hamad** | **teacher** | **Law** | **Private Law** | | | ✓ | |
| **Mohammed Mahmoud Abdullah Abdul Rahim** | **Assistant Lecturer** | **Law** | **Civil Law** | | | ✓ | |
| **Noor Luay Abdulkhaleq Naseh** | **Assistant Lecturer** | **Law** | **Law** | | | ✓ | |
| **Asghar Abdul Razzaq Hassan Abbas** | **Assistant Lecturer** | **Law** | **Common Law** | | | ✓ | |
| **Esraa Taha Khudair Saleh** | **Assistant Lecturer** | **Law** | **Law** | | | ✓ | |
| **Firas Mashhal Abdul jabbar Hamdi** | **Assistant Lecturer** | **Law** | **Private Law** | | | ✓ | |
| **Nihad Omar Rashid Musa** | **Assistant Lecturer** | **Law** | **Human Rights** | | | ✓ | |
| **Buthaina Odeh Hammadi Fayyad** | **Assistant Lecturer** | **Law** | **Private Law** | | | ✓ | |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **Shaima Ahmed Hussein Ahmed** | **Assistant Lecturer** | **Law** | **Human Rights Law** | | | ✓ | |
| **Abdulwahab Mahmoud Saleh Ahmed** | **Assistant Lecturer** | **Law** | **International law** | | | ✓ | |
| **Rasim Muhammad Sabri Saleh** | **Assistant Lecturer** | **Law** | **Private Law** | | | ✓ | |
| **Zainab Ahmed Abdul hamid Mahmoud** | **Assistant Lecturer** | **Law** | **Common Law** | | | ✓ | |
| **Travel of Yusuf Salim Jeju** | **Assistant Lecturer** | **Law** | **Common Law** | | | ✓ | |
| **Ahmed Chalabi Hamed Hussein** | **Assistant Lecturer** | **Law** | **Private Law** | | | ✓ | |
| **Aseel Nabil Saadoun Shukr** | **Assistant Lecturer** | **Law** | **Human Rights** | | | ✓ | |
| **Amjad Sharif Ali Hamid** | **Assistant Lecturer** | **Law** | **Human Rights** | | | ✓ | |
| **Ali Abdulmohsen Hassan Majeed** | **Assistant Lecturer** | **Law** | **Private Law** | | | ✓ | |
| **Qaidar Ahmed Mahmoud Muhammad Taher** | **Assistant Lecturer** | **Law** | **Common Law** | | | ✓ | |
| **Fadel Abdul ghani Habib Saleh** | **Assistant Lecturer** | **Islamic Sciences** | **Interpretation** | | | ✓ | |
| **Ajyad Thamer Nayef Ahmed** | **professor** | **Law** | **Private Law** | | | | ✓ |
| **Bashar Rashid Hussein Jeju** | **teacher** | **Law** | **Common Law** | | | | ✓ |
| **Khaled Awni Fathi Khattab** | **teacher** | **Law** | **Criminal Law** | | | | ✓ |

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **Omar Nafi Reda Yousef** | | **Law** | **Civil Law** | | | | | ✓ |
| **Hakam Daham Habbo Sarhan** | | **Law** | **Civil Law** | | | | | ✓ |
| **Balawi Yassin Balawi Indian** | **teacher** | **Law** | **Common Law** | | | | | ✓ |
| **Adeeb Mohammed Jassim Mohammed** | **Assistant Lecturer** | **Law** | **Constitutional Law** | | | | | ✓ |
| **Emad Jassim Mohammed Hussain** | | **Law** | **Common Law** | | | | | ✓ |

| **Professional Development** |
|---|
| **Mentoring new faculty members** |
| Directing faculty members to adhere to the curricula of the course approved by the Ministry of Higher Education and Scientific Research. |
| **Professional development of faculty members** |
| Urging teachers to use modern technologies and presenting lectures in detail to students. |

## 12.  Acceptance Criterion

**Morning study  rate 64.5  Evening study rate 60.5**

## 13.  The most important sources of information about the program

State briefly the sources of information about the program.

## 14.      Program Development Plan

<table>
<thead>
<tr>
<th colspan="16">Program Skills Outline</th>
</tr>
<tr>
<th rowspan="3">Year/Level</th>
<th rowspan="3">Course Code</th>
<th rowspan="3">Course Name</th>
<th rowspan="3">Basic or optional</th>
<th colspan="12">Required program Learning outcomes</th>
</tr>
<tr>
<th colspan="4">Knowledge</th>
<th colspan="4">Skills</th>
<th colspan="4">Ethics</th>
</tr>
<tr>
<th>A1</th><th>A2</th><th>A3</th><th>A4</th><th>B1</th><th>B2</th><th>B3</th><th>B4</th><th>C1</th><th>C2</th><th>C3</th><th>C4</th>
</tr>
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<td rowspan="9">The first</td>
<td>Law001</td><td>Constitutional Law</td><td>Essential</td>
<td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td></td><td>*</td><td>*</td><td>*</td><td>*</td>
</tr>
<tr>
<td>Law002</td><td>Introduction to the study of law</td><td>Essential</td>
<td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td></td><td>*</td><td>*</td><td>*</td><td>*</td>
</tr>
<tr>
<td>Law003</td><td>Introduction to the study of Islamic law</td><td>Essential</td>
<td></td><td>*</td><td></td><td></td><td></td><td>*</td><td></td><td></td><td></td><td></td><td>*</td><td>*</td>
</tr>
<tr>
<td>Law004</td><td>History of Law and the Law of Hammurabi</td><td>Essential</td>
<td></td><td>*</td><td></td><td></td><td></td><td>*</td><td></td><td></td><td>*</td><td>*</td><td></td><td>*</td>
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<tr>
<td>Law005</td><td>Criminology and Punishment</td><td>Essential</td>
<td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td>*</td><td></td><td>*</td><td>*</td><td>*</td><td>*</td>
</tr>
<tr>
<td>Law006</td><td>Human Rights</td><td>Essential</td>
<td>*</td><td>*</td><td>*</td><td>*</td><td></td><td>*</td><td>*</td><td></td><td>*</td><td></td><td></td><td></td>
</tr>
<tr>
<td>Law007</td><td>Computer</td><td>Essential</td>
<td></td><td>*</td><td></td><td></td><td></td><td>*</td><td></td><td>*</td><td></td><td></td><td></td><td></td>
</tr>
<tr>
<td>Law008</td><td>English Language</td><td>Essential</td>
<td></td><td>*</td><td></td><td></td><td></td><td>*</td><td>*</td><td>*</td><td></td><td></td><td></td><td></td>
</tr>
<tr>
<td>Law009</td><td>Arabic Language</td><td>Essential</td>
<td></td><td>*</td><td></td><td></td><td></td><td>*</td><td></td><td>*</td><td></td><td></td><td></td><td></td>
</tr>
</tbody>
</table>

| Program Skills Outline | | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Required program Learning outcomes | | | | | | | | | | | | |
| Year/Level | Course Code | Course Name | Basic or optional | Knowledge | | | | Skills | | | | Ethics | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| The second | Law010 | Baath Party Crimes | Essential | | * | | | | * | | * | | | | |
| | Law011 | Personal Status Law | Essential | * | * | * | * | * | * | * | | * | * | * | * |
| | Law012 | Civil Law | Essential | * | * | * | * | * | * | * | | | * | | * |
| | Law013 | Political systems | Essential | * | * | * | * | * | * | * | | * | * | * | * |
| | Law014 | Public Finance and Fiscal Legislation | Essential | * | * | * | * | | * | * | | | * | | * |
| | Law015 | Computer | Essential | | * | | | | * | | * | | | | |
| | Law016 | General Penal Code | Essential | * | * | * | * | * | * | * | | * | * | | * |
| | Law017 | English Language | Essential | | * | | | | * | | * | | | | |
| | Law018 | Commercial Law | Essential | * | * | * | * | * | * | * | | * | * | | * |
| | Law019 | Administrative Law | Essential | * | * | * | * | * | * | * | | * | * | * | * |

| Program Skills Outline | | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Required program Learning outcomes | | | | | | | | | | | |
| Year/Level | Course Code | Course Name | Basic or optional | Knowledge | | | | Skills | | | | Ethics | | | |
| | | | | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| Third | Law020 | Law of pleadings, evidence and advocacy | Essential | * | * | * | * | * | * | * | | | * | * | * |
| | Law021 | Public International Law | Essential | * | * | * | * | | * | * | | * | * | | * |
| | Law022 | Administrative Judiciary | Essential | * | * | * | * | * | * | * | | * | * | * | * |
| | Law023 | Special Penal Code | Essential | * | * | * | * | * | * | * | | * | * | * | * |
| | Law024 | Corporate Law | Essential | * | * | * | * | * | * | * | | | | | * |
| | Law025 | Civil Contracts | Essential | * | * | * | * | * | * | * | | | * | * | * |
| | Law026 | English Language | Essential | | * | | | | * | | * | | | | |
| | Law027 | Origins of Legal Research | Essential | | * | * | * | | * | | * | | | | |
| | Law028 | Applied Court | Essential | | * | | | | * | | * | | | | |
| | Law029 | Criminal Procedure | Essential | * | * | * | * | * | * | * | * | * | * | * | * |

| | | | | Required program Learning outcomes | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | Knowledge | | | | Skills | | | | Ethics | | | |
| Year/Level | Course Code | Course Name | Basic or optional | A1 | A2 | A3 | A4 | B1 | B2 | B3 | B4 | C1 | C2 | C3 | C4 |
| **Fourth** | **Law030** | International humanitarian | **Essential** | * | * | * | * | | * | * | | * | * | * | * |
| | **Law031** | Rights in rem | **Essential** | * | * | * | * | * | * | * | | | * | | |
| | **Law032** | Fundamentals of jurisprudence | **Essential** | * | * | * | * | * | * | * | | | * | * | * |
| | **Law033** | Execution Law | **Essential** | * | * | * | * | * | | * | | | * | | |
| | **Law034** | Private International Law | **Essential** | * | * | * | * | | * | * | | * | * | | * |
| | **Law035** | Commercial Papers | **Essential** | * | * | * | * | * | * | * | | | * | | |
| | **Law036** | Fundamentals of Criminal Investigation + Forensic Medicine | **Essential** | * | * | * | * | * | * | * | | * | * | | |
| | **Law037** | Labor and Security Law | **Essential** | * | * | * | * | * | * | * | | | * | * | * |
| | **Law038** | English Language | **Essential** | | * | | | | | | * | | | | |
| | **Law039** | International Organizations | **Essential** | * | * | * | * | | * | * | | * | * | * | * |
| | **Law040** | Graduation thesis | **Essential** | * | * | * | * | | * | * | | * | * | | * |

**Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**