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Academic program and course

2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that include procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies T.M.3/2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program:The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description:It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the learning opportunities available. It is derived from the program description.

Program vision:An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message:It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Goals:They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure:All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes:A compatible set of knowledge, skills and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University Name:university.....

the college/Institute:college.The university light

scientific department:to divide..Arabic

Name of the academic or professional program:Bachelor's degree in Arabic language

Name of the final certificate:Bachelor's degree in Arabic Language

School system:quarterly

Date the description was prepared:2/16/2024

File filling date:2/18/2024

the signature:

Name of department

head:a.Dr. Khazaal Fathi

Zidane

the date: 2/18/2024

the signature:

Name of scientific

assistant:a.Dr. Samir

Khalaf Abdullah

the date: 2/18/2024

Check the file before

Division of Quality Assurance and University Performance

Name of the director of the Quality Assurance and University

Performance Division:Dr.Nazim Allawi Al-Shahri

the date:2/18/2024

the signature

Authentication of the Dean

See the program .1

The department aspires to strengthen the faculty of creativity among students of the Arabic language, so its use is not limited to general life purposes, but extends beyond it to raising generations of creators in all linguistic and literary fields.

Program message .2

The department aspires to prepare a generation that is scientifically and culturally proficient, connected to the nation's heritage, keen to advance the language in speech and writing, capable of strengthening its position among the languages of the civilized world. The language is capable of developing and improving its capabilities to be qualified to transmit and develop new ideas.

Program Goals .3

General statements that describe what the program or institution intends to achieve

Introducing the student to the sciences of the Arabic language and its literature to provide students with the skills of teaching the Arabic language in middle and middle schools, teaching the student how to read and understand heritage books, and introducing the student to the importance of the Arabic language as a living language.

Program accreditation .4

Does the program have program accreditation? From which side?
There are no standards for programmatic accreditation for humanities departments

Other external influences .5

Is there a sponsor for the program?

Ministry of Higher Education and Scientific Research – Al Nour University College

Program structure .6

comments *	percentage	Study unit	Number of courses	Program structure
		364	29	Enterprise requirements
				College requirements
			Following up on students in terms of teaching, tests, and the progress of the teaching process	Department requirements
				summer training
			Application for fourth stage students in middle and	Other

			middle schools	
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* Notes may include whether the course is core or elective.

Program description .7				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			
	2	General Arabic language	UOMEG111	2024/all stages
	2	Quranic sciences	UOMEA105	
	4	Pre-Islamic literature	UOMEA103	
	4	Arabic language for non-major departments		
	2	language skills		
	2	Exchange	UOMEA102	
1	1	the computer	5h5bwjp	
	3	Grammar	UOMEA110	
	3	Islamic literature	UOMEA111	
	2	Exchange	UomEAlo2	
	2	Foundations of education and educational guidance	UOMEA116	

1	1	Prosody and rhyme	UOMEA114	
	2	Arabic dictionary and audio	UOMEA113	
	3	Arabic grammar	UOMEA118	
	2	Abbasid literature/poetry	UOMEA121	
	2	Analysis of the Quranic text	UOMEA120	
	2	Old book		
	3	Grammar	Uomea118	
	2	Research Methodology	UOMEA 125	
	2	Andalusian literature	UOMEA123	
	2	Abbasid literature	UOMEA121	
	2	Research Methodology	UOMEA 125	
	2	Literary applications		
	2	Modern poetry	Uomea129	
	2	Literary criticism		
	3	Philology	UOMEA128	

	2	Modern literary criticism	UOMEA132	
	2	Modern prose		
	3	Grammar and its facilitation	UOMEA127	
2	1	View and apply		

Expected learning outcomes of the programme .8	
Knowledge	
Statement of learning outcomes1	Learning Outcomes1
Skills	
Statement of learning outcomes2	Learning Outcomes2
Statement of learning outcomes3	Learning Outcomes3
Value	
Statement of learning outcomes4	Learning Outcomes4
Statement of learning outcomes5	Learning Outcomes5

Teaching and learning strategies .9
<p>Teaching and learning strategies and methods adopted in implementing the program in general.</p> <p>Lectures / active learning / effective education / brainstorming / daily, monthly, quarterly and final tests</p>

Evaluation methods .10
Implementing it in all stages of the program in general.

distribution Class from 100 on according to mission Assigned With it requester like
Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc

Preparation Daily:5 degrees -1
the test Daily:5 degrees -2
the exam Monthly:10 degrees -3
the test Quarterly:20 degrees -4
the test Final :60 degrees

education institution .11

Faculty members

Preparing the teaching staff		Special requirements/ skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	
	ange I			Grammar	Arabic	Prof. Dr. Khazaal Fathi Zidan
	ange I			Modern literature	Arabic	Prof. Dr. Thanoun Younis Mustafa
	ange I			Islamic literature	Arabic	Prof. Dr. Abdullah Fathi Al-Zaher
	ange I			Modern literature	Arabic	Mother. Dr. Khaled Mayouf Mahmoud
	ange I			Arabic	Arabic	Prof. Dr. Haider Mahmoud Abdel Razzaq
	ange I			Arabic	Arabic	Prof. Dr. Sabah Hussein Muhammad

	ange I			Explanation	Qur'anic sciences and Islamic education	MD Fadel Younis Hussein
	ange I			Arabic literature	Arabic	MD Jassim Khalaf Elias
	ange I			Arabic literature	Arabic	M.M. Ahed Talal Slim
	ange I			Quran Sciences	Quran Sciences	M. M. Ali Latif Hamoudi
lecturer				Teaching methods	Arabic	M. M. Mustafa Moayed Khalil
lecturer				Modern literature	Arabic	M.M. Abdul Jalil Mustafa Shaaban
lecturer				Grammar	Arabic	M.M. Ashwaq Bashar Hamid
lecturer				Grammar	Arabic	M.M. Aya Nofal Daham

Professional development

Orienting new faculty members

The department head directs new faculty members by recommending that they commit to working hours while adhering to lecture timings and urges them to develop their scientific abilities in order to provide the correct delivery to the student.

Professional development for faculty members

The department head develops a plan for the teaching staff that includes classroom and extracurricular activities for students in order to improve the level of the educational process, as well as urging them to adhere to lecture timings, take absences, and pay attention to all tests.

Acceptance criterion .12

Commitment to central admission determined by the Ministry

The most important sources of information about the program .13

The courses determined by the twin college, as well as the efforts of the faculty in the work of the lieutenant, which helps them in teaching, especially general Arabic.

Program development plan .14

Working to activate the language skills of the teaching staff in order to carry out their correct tasks, as well as courses and seminars that give the teaching staff additional capabilities in order to develop the academic program and work on it correctly.

Curriculum skills chart

Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation

Learning outcomes required from the programme

General and qualifying
transferable
skills (other skills related to employability
and personal development)

Emotional and
value goals

Skills objectives
of the program

Cognitive goals

Essential
or optional?

Course Name

Course Code

Year/
level

General and qualifying transferable skills (other skills related to employability and personal development)				Emotional and value goals				Skills objectives of the program				Cognitive goals				Essential or optional?	Course Name	Course Code	Year/level
4a	3a	2a	1a	4c	3c	2c	1c	4b	3b	2b	1b	4i	3i	2i	1i				
/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	/	basic	General Arabic language	UOMEG 111	The first
		/	/			/	/					/	/	/	/	basic	Sciences of the Qur'an and the Noble Prophet's habits	UOMEA106	
		/	/		/	/	/	/	/	/	/	/	/	/	/	basic	Pre-Islamic literature	UOMEA103	
		/	/	/	/	/	/	/	/	/	/	/	/	/	/	Basic	Arabic language for departments other than specialization		
		/	/		/	/	/	/	/	/	/	/	/	/	/	Basic	language skills		
		/	/		/	/	/	/	/	/	/	/	/	/	/	Basic	Exchange	UOMEA102	
		/	/	/	/	/	/					/	/	/	/	basic	the computer	5h5bwjp	the second
		/	/		/	/	/	/	/	/	/	/	/	/	/	Basic	Gamma	UOMEA110	
		/	/	/	/	/	/			/	/	/	/	/	/	Basic	UOMEA111 Islamic literature		
								/	/	/	/	/	/	/	/	Basic	Exchange	UomEA1o2	
		/	/		/	/	/	/	/	/	/	/	/	/	/		Yesterday Education	UOMEA116	
																	And guidance Educational		