Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Accreditation Department



# Academic Program and Course Description Guide

# Introduction:

The educational program is a well–planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

# **Concepts and terminology:**

<u>Academic Program Description</u>: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**<u>Program Vision</u>**: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**<u>Program Mission</u>**: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**<u>Program Objectives</u>**: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

<u>Teaching and learning strategies</u>: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

# Academic Program Description Form

University Name: ....Al noor university college ......
Faculty/Institute: ...... Al noor university college......
Scientific Department: .....Dentistry department......
Academic or Professional Program Name: ....An Academic program......
Final Certificate Name: ....Bachelor of dentistry ......
Academic System: ...Annual ......
Description Preparation Date: 1/10/2023
File Completion Date: 15/2/2024

Signature: Head of Department Name: Signature: Scientific Associate Name:

Date:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department: Date:

Signature:

Approval of the Dean

## 1. Program Vision

The department aspires to graduate agroup of distinguished dentists to take their active role in treating patients in various dental specialties and to fill the need for dentists nationwide.

# 2. Program Mission

Preparing competent and highly skilled dentists to provide the best medical services to the community by educating graduates about this specialty and ensuring professional and humanitarian cooperation.

# 3. Program Objectives

1- Knowledge and understanding of the principles and basics of medicine in general, and dentistry in particular, and related local, regional and international standards.

2- Develop thinking and critical thinking skills to make medical behavior based on evidence and not intuition and opinions.

3- Develop problem-solving, decision-making and effective communication skills.

4- The ability to work in a team spirit and assume the leadership role entrusted to him when necessary.

5- The ability to provide comprehensive health care, not reductive, in the sense that the dentist has two identities, the identity of the general practitioner and the identity of the dental specialist.

# 4. **Program Accreditation**

No

# 5. Other external influences

No

6. Program Structure							
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*			
Institution							
Requirements							
College							
Requirements							
Department	41	200	100%				
Requirements							
Summer Training							
Other							

\* This can include notes whether the course is basic or optional.

7. Program Description							
Year/Level	Course Code	Course Name	Credit Hours				
			theoretical	practical			

	Course	Course or Module	Cr Rat		
Level/Year	Module Code	Title	Practical	Theoretical	
		Medical physics	2	4	
		computer	2	2	
		Medical chemistry	2	4	
First Year		Medical biology	2	4	
		Dental Anatomy	2	4	
		Human rights&Democrac y		2	
		English &Dental terminology		2	
		General anatomy	2	2	
		Arabic language		2	

Level/Year	Course or Module Code	Course or Module Title		edit ting Theoretical	
		Human Anatomy	2	2	
		Prosthetic Dentistry	4	2	
		General Histology	2	4	
Second Year		Medical Physiology	2	4	
		The dissolved baath party crimes		2	
		Biochemist ry	2	4	
		Oral Histology & Embryolog y	2	4	
		Dental Materials	2	2	
		Biosafety and biosecurity	1	1	

	~		C.	edit	
	Course or	Course of		ting	
Level/Year	Module Code	Module Title	Practical	Theoretical	
		Prosthetic Dentistry	2	2	
		Oral Surgery	2	2	
		Microbiolog y	2	4	
Third Year		General Pathology	2	4	
Timu Tear		Dental Radiology	2	2	
		Pharmacol ogy	2	4	
		Operative Dentistry	2	2	
		General Surgery		2	
		General Medicine		2	
		Community Dentistry	2	2	

Laval/Maan	Course	or Course of		edit ting	
Level/Year	Module Code	Module Title	Practical	Theoretical	
		Periodontic s	2	2	
		Community Dentistry	2	2	
		Orthodonti cs	2	2	
Fourth Year					
		Oral Surgery	3	2	
		Operative Dentistry	3	2	
		Oral Pathology	2	2	
		Prosthetic Dentistry	3	2	

or	Course or Module	Course or Module	Rat	edit ting	
	Code	Title	Practical	Theoretical	
		Periodontic s	3	2	
		Preventive Dentistry	2	2	
		Oral Surgery	2	2	
Ffith Year		Prosthetic Dentistry	3	2	
		Operative Dentistry	3	2	
		Orthodonti cs	2	2	
		Paedodonti cs	2	2	
		Oral Medicine	2	2	

# 8. Expected learning outcomes of the program

#### Knowledge

A/1- Enabling students to acquire knowledge and understanding of oral and maxillofacial surgery

A/2- Enabling students to acquire knowledge and understanding of the dental industry

A/3 - Enable students to obtain knowledge and understanding of general diseases of the human body and their relationship to oral and dental health and their impact on the treatment plan.

A/4: Enabling students to gain knowledge and understanding of orthodontics

A/5: To enable students to gain knowledge and understanding of oral diagnosis

A/6: Enabling students to obtain knowledge and understanding of modern technology such as laser and its role in dental treatment

A/7: Enabling students to gain knowledge and understanding of diseases around the teeth

A/8: Enabling students to gain knowledge and understanding of dental diseases in children and adults and their prevention

A/9- Enabling students to obtain knowledge and understanding of maxillofacial diseases

#### Skills

B - Skills objectives of the program

B/1: Graduating students who are able to efficiently treat diseases of the mouth, teeth and their surroundings

- B/2: Working to lead the health prevention programs for the mouth and teeth, and thus reduce the rate of diseases

B/3 Obtaining the skills required for a postgraduate plan – postgraduate studies B/4: Applying for external examinations by local, regional and international bodies

B/5: Continuous lifelong learning by cultivating the skill of learning, critical thinking, and how to obtain the right information

#### Ethics

A1- By linking changes at the patient's level with clinical signs.

C2 - enables the student to reach the relationships between the pathogens.

C3 - Enabling the student to use the available diagnostic tools to find out the

pathological conditions

C4 Practical skills that enable the student to reach the treatment through what he has drawn in his mind about the mechanism of the occurrence of the disease

## 9. Teaching and Learning Strategies

Providing students with the basics and additional topics related to previous learning outcomes of skills, to solve practical problems.

Applying the theoretically studied topics to a practical level in various branches of dentistry

Asking students, during clinical lessons, to perform some surgeries under the supervision of their professors.

Visiting the practical laboratories by the academic staff.

Holding dental symposiums and workshops on a regular basis for dentistry, and hosting professors from the rest of the faculties or external lecturers.

# **10**. Evaluation methods

Daily exams with multiple-choice questions that require practical skills. Daily exams with practical questions.

- Semester exams.

Participation marks for competition questions for academic subjects. Daily evaluation of the student's work in scientific laboratories and educational clinics.

11. Faculty			
Faculty Members			
Academic Rank	Specialization	Special Requirement	Number of the teaching staff
	13		

			s/Skill applic	`		
	General	Special			Staff	Lecturer
Ass.prof.dr. Moataz ghazi saadalah	dentistry	Operative dentistry			*	
Prof. dr.Talal Hameed Mohamad	dentistry	Fixed prosthodontic			*	
Prof. dr. Samira Mohamad Yahya	chemistry	biochemistry			*	
Prof. dr. Rafid Kamal Jameel	chemistry	Organic chemistry			*	
Prof. Dr. Ismael Ibrahem Dawood	biology	microbiology			*	
Prof.dr. raya jasim mohamad	dentistry	Preventive dentistry			*	
Prof. dr. Asmaa sedeeq burgae	dentistry	Oral histology			*	
Ass.Prof.Dr. Nawfal Abdulmalik Abdulfatah	dentistry	Operative dentistry			*	
Ass.prof.dr. Raed Fahim Salaman	dentistry	Operative dentistry			*	
Ass.prof.dr. Maarib Hameed Ahmad	medicin	Microscopic anatomy			*	
Ass.prof.dr. Maan Mowafaq Nayf	dentistry	Operative dentistry			*	
Ass. Prof.dr. Ali edrees hamid	dentistry	Oral pathology			*	

Ass.prof.dr. Rasheed Mahmood Yousif	physics	Nuclear physics		*	
Ass. Prof.dr. Wafaa Khaleel abd	dentistry	Oral surgery		*	
Lec.dr. Bashar Abdulghanee Tawfeeq	dentistry	Oral surgery		*	
Lec.dr. Zaid Salim Tawfeeq	dentistry	orthodontics		*	
Lec.dr. kubais hachem mohamad	dentistry	Operative dentistry		*	
Lec. Dr. Saif Ibraheem Sheet	dentistry	Oral surgery		*	
Lec. Dr. Rand Shaker Mahmood	dentistry	Dental radiology		*	
Lec.dr. Firas Mahmood Mostafa	Computer engeneering	Computer engeneering		*	
Ass.prof Abdulkareem yonis Suliman	medicin	pathology		*	
Ass. Prof. Abbas Fadhil Husain	dentistry	Oral medicin		*	
Ass. Prof. Sana fathe Mahmood	physics	physics		*	
Ahmad ghasan Yonis	dentistry	Oral surgery		*	
Omar Ameer Mohamad	dentistry	Oral surgery		*	
Ass. Lec. Husam Abdullah Abbas	Biology	botany		*	
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Ass. Lec Ashraf Mohamad Hamid	Biology	botany	*	
Ass. Lec. Shahad Ismaeel Saeed	Veterinary medicin	Veterinary medicin and toxins	*	
Ass. Lec. Sawsan Jamal Anwar	Biology	botany	*	
Ass. Lec. Ahmad Ismaeel Saber	Chemistry	Analytical chemistry	*	
Ass. Lec.Israa Ahmad Saeed	Enviromintal sciences	Analytical chemistry	*	
Ass.lec. Rand otba Farqad	Enviromintal sciences	Enviromintal sciences	*	
Ass.lec. Khereya Abdulrahman abdullah	Biology	zoology	*	
Ass.lec. Manal Mowafaq Mohamad	biology	zoology	*	
Ass.lec. Tamara Shamil Abdulrahman	chemistry	biochemistry	*	
Ass.lec. Razan Nadhim Shaker	chemistry	chemistry	*	
Ass.lec.Nashwan Salahdeen Darweesh	physics	physics	*	
Ass.lec. Fatima Riyadh Mohamad	Biology	microbiology	*	
Ass.lec. Alaa Salim Abdulrazaq	Computer engeneering	Computer engeneering	*	
Bushra Saeed Mohamad	Veterinary medicin	Veterinary anatomy	*	

Haqee Yazen Ismaeel	biology	microbiology	*	
Ula Samir Salim	biology	Oral microbiology	*	
Dr. Waleed Saeed	Dentistry	Oral surgery	*	
Lec.dr. Abduladheem Raoof Sulaiman	Dentistry	Operative dentistry	*	
Dr. Omar Khairaldeen Mohamad	Dentistry	Oral surgry		*
Prof.dr. Ali Rajeh Mahmood	Dentistry	orthdontics		*
Ass.prof.dr. Afrah Khazaal Shehab	Dentistry	orthdontics		*
Ass.prof.dr. Nada zuhair mohamad	Dentistry	prosthodontics		*
Ass.prof.dr. Ahmad Asem Saeed	Dentistry	prosthodontics		*
Lec.dr. Abdulsatar Salim Mahmood	Dentistry	Oral histology		*
Lec dr. Ghayath Abdulbaree mohamad	Dentistry	periodontology		*
Lec.dr. Heba Fayez Basheer	Dentistry	Oral microbiology		*
Lec dr. Rana Khayree Ameen	Dentistry	pharmacology		*
Lec. Marwa Marwan Shehab	Dentistry	prosthodontics		*
mohamad Ass.prof.dr. Ahmad Asem Saeed Lec.dr. Abdulsatar Salim Mahmood Lec dr. Ghayath Abdulbaree mohamad Lec.dr. Heba Fayez Basheer Lec dr. Rana Khayree Ameen	Dentistry Dentistry Dentistry Dentistry Dentistry	prosthodontics Oral histology periodontology Oral microbiology pharmacology		* * * *

Dentistry	Oral medicin			*
Dentistry	prosthodontics			*
Dentistry	Preventive dentistry			*
Dentistry	Operative dentistry			*
Dentistry	orthodontics			*
Dentistry	orthodontics			*
Dentistry	Preventive dentistry			*
Dentistry	Preventive dentistry			*
Dentistry	Operative dentistry			*
Dentistry	Preventive dentistry			*
Dentistry	prosthodontics			*
Dentistry	pedodontics			*
	Dentistry	DentistryprosthodonticsDentistryPreventive dentistryDentistryOperative dentistryDentistryorthodonticsDentistryorthodonticsDentistryPreventive dentistryDentistryPreventive dentistryDentistryPreventive dentistryDentistryPreventive dentistryDentistryPreventive dentistryDentistrypreventive dentistryDentistryPreventive dentistryDentistrypreventive dentistryDentistrypreventive dentistryDentistrypreventive dentistryDentistrypreventive dentistryDentistrypreventive 	DentistryprosthodonticsIDentistryPreventive dentistryIDentistryOperative dentistryIDentistryorthodonticsIDentistryorthodonticsIDentistryPreventive dentistryIDentistryOperative dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryOperative dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryPreventive dentistryIDentistryIIDentistryIIDentistryIIDentistryIIDentistryIIDentistryI	DentistryprosthodonticsIIDentistryPreventive dentistryIIDentistryOperative dentistryIIDentistryorthodonticsIIDentistryorthodonticsIIDentistryPreventive dentistryIIDentistryOperative dentistryIIDentistryOperative dentistryIIDentistryPreventive dentistryIIDentistryPreventive dentistryIIDentistryOperative dentistryIIDentistryPreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDentistrypreventive dentistryIIDent

#### **Professional Development**

#### Mentoring new faculty members

New teachers are enrolled in teaching methods courses their teaching suitability tests are conducted and seminars and symposiums are conducted to clarify the modern methods used in education and scientific research.

#### Professional development of faculty members

Lectuees for human development and cognitive development holding seminars and symposiums encouraging participation in local and international conferences giving the colleage library great importance and supplying it with the lateast scientific references and holding workshops that keep pace with scientific development in all fields of specialization.

#### 12. Acceptance Criterion

Centeral .according to the acceptance requirement foe the ministry of the higher education and scientific research .

# 13. The most important sources of information about the program

State briefly the sources of information about the program.

- Lectures
- seminars
  Movies and posters
  Evaluation methods
  Practical and theoretical exams
  duties
- Reports

# 14. Program Development Plan

	Program Skills Outline																	
							Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	5			Ethics						
			optional	A1	A2	A3	A4	B1	B2	<b>B3</b>	<b>B4</b>	C1	C2	C3	C4			
First year		Medical physic	Basic	~	~	<u>~</u>	<u>~</u>	<u>~</u>	~	~	4	<u> </u>	~	~				
		Computer	Basic	۷	<u>ب</u>	<u> </u>	ے	<u> </u>	<u> </u>	<u> </u>	4	~	<u>د</u>	<u>ب</u>				
		Medical chemistry	Basic			<u>ب</u>	<u>ب</u>			<u>~</u>	4		4	~				
		Medical biology	Basic	<u>د</u>	<u>ب</u>			۲	<u>ب</u>	۷	4	<u> </u>	<u>ب</u>	ے				
		Dental anatomy	Basic	<u>ب</u>	~	<u>~</u>	~	~	~	~	4	<u> </u>	~	~				
		English &dental terminology	Optional	<u>د</u>	<u>ب</u>		۲			۲	1							
		Human right & democracy	Optional	<u>د</u>			<u> </u>	ـــ	~	۷	4	<u>۲</u>	<u>د</u>	۲				

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

			Pro	ogram	Skills	Outl	ine								
	Required program Learning outcomes														
Year/Level	Course Code	Course Name	Basic or	Knov	vledge	Skills	5			Ethics					
			optional	A1	A2	A3	A4	B1	B2	<b>B3</b>	<b>B4</b>	C1	C2	C3	C4
Secound year		Human anatomy	basic	~	<u>د</u>	<u>د</u>		<u>ب</u>	~	۷	4	<u> </u>	<u>د</u>	<u>د</u>	
		Prosthetic dentistry	basic	~	<u> </u>	<u>~</u>	<u> </u>	۷	<u>۲</u>	<u>د</u>	4	<u> </u>	<u>~</u>	<u> </u>	
		General histology	basic			4	7			4	4		4	4	
		Medical physiology	basic	<u>~</u>	~			~	<b>~</b>	4	4	<u> </u>	~	<u>~</u>	
		Biochemistry	basic	~	<u>ب</u>	<u>ب</u>	ـ ا	<u>ب</u>	~	۷	4	<u> </u>	<u>ب</u>	<u>ب</u>	
		Oral histology & embryology	basic	~			_	~	۲	۷	4	<u> </u>	~	ـــ	
		<b>Dental Materials</b>	basic	<u> </u>	<u>~</u>	<u>~</u>	<b>~</b>			<u> </u>	4		<u> </u>	4	

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

			Pro	gram	Skills	Outl	ine									
					Required program Learning outcomes											
Year/Level	Course Code		Basic or	Knov	vledge		Skills	5			Ethics					
			optional	A1	A2	A3	A4	B1	B2	<b>B3</b>	<b>B4</b>	C1	C2	<b>C</b> 3	<b>C4</b>	
Third year		Prosthetic Dentistry	Basic	<u>ب</u>	~	_	۲	ـــ	_	۷	4	<u>د</u>	<u>ب</u>	<u>د</u>		
		Oral surgery	Basic	<u>~</u>	<u>~</u>	~	~	4	~	4	1	<u> </u>	<u>د</u>	<u>~</u>		
		Microbiology	Basic			<u>ب</u>	<u>~</u>			~	4		<u>د</u>	<u>~</u>		
		General pathology	Basic	~	<u> </u>			_	~		4	<u>ب</u>	~	<u> </u>		
		Pharmacology	Basic	~	~	<u>~</u>	<u>~</u>	<u>~</u>	ے ا	<u>~</u>	4	<u> </u>	<u>ب</u>	<u>ب</u>		
		Operative Dentistry	Basic	<u> </u>			ـــ	_	<u>ب</u>	۷	4	<u> </u>	۲	<u>~</u>		
		General Surgery	Basic	~	~	~	~			~	4		4	<u>~</u>		
		General Medicine	Basic	<u> </u>			<u> </u>	<u> </u>	<u>~</u>	<u> </u>	<u> </u>	<u>ب</u>	<u>~</u>	<u> </u>		

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

			Pre	ogram	Skills	Outl	ine										
	Required program Learning outcomes																
Year/Level	Course Code	Course Name	Basic or	Knov	vledge			Skills	5			Ethics	Ethics				
			optional	A1	A2	A3	A4	B1	B2	<b>B3</b>	<b>B4</b>	C1	C2	C3	<b>C4</b>		
Fourth Year		periodontics	Basic	~	~	~	~	<u>ب</u>	<u>~</u>	<u>ب</u>	~	<u> </u>	~	<u>~</u>			
		Community Dentistry	Basic	<u>~</u>	<u> </u>	<u> </u>	ـــ	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>			
		Orthodontics	Basic			~	~			<u>ب</u>	~		~	<u> </u>			
		Oral surgery	Basic	~	<u>~</u>			~	<u>~</u>	<u>~</u>	~	<u> </u>	~	<u> </u>			
		Operative Dentistry	Basic	<u>~</u>	<u> </u>	<u> </u>	۲	<u> </u>	<u> </u>	ـــ	<u>~</u>	۷.	<u> </u>	<u> </u>			
		Oral Pathology	Basic	<u>~</u>			<u>~</u>	<u>د</u>	~	ــ	~	<u>~</u>	<u>د</u>	<u>~</u>			
		Prosthetic Dentistry	Basic	~	<u>~</u>	<u> </u>	۲			۲	<u>ب</u>		<u>د</u>	۲			
		Dental Radiology	Basic	~			۲	۷		۷	<u>ب</u>	۲	<u>د</u>	۲			

			Pro	ogram	Skills	Outl	ine									
							Requ	uired program Learning outcomes								
Year/Level	Course Code	Course Name	Basic or	Knov	vledge	Skills	5			Ethics						
			optional	A1	A2	A3	A4	B1	B2	<b>B3</b>	<b>B4</b>	C1	C2	С3	<b>C4</b>	
Fifith year		Periodontics	Basic	~	<u>~</u>	ے	~	ے	~	~	<u>~</u>	<u> </u>	<u>ب</u>	4		
		Preventive dentistry	Basic	<u> </u>	<u>~</u>	<u>~</u>	۷	<u>~</u>	<u>ب</u>	ـــ	<u>~</u>	۷.	<u>~</u>	<u> </u>		
		Oral surgery	Basic			<u>ب</u>	~			~	4		<u>ب</u>	4		
		Prosthetic dentistry	Basic	<u>~</u>	<u>~</u>			ے ا	ے ا	<u>~</u>	<u>~</u>	<u> </u>	<u>ب</u>	4		
		<b>Operative dentistry</b>	Basic	~	<u>~</u>	~	<u>~</u>	<u>ب</u>	~	~	4	<u>~</u>	<u> </u>	4		
		Orthodontics	Basic	<u>~</u>			<u>~</u>	<u>ب</u>	ــ	~	4	<u>~</u>	<u>ب</u>	4		
		Paedodontics	Basic	<u>ب</u>	<u>ب</u>	ـــ	ے			ـــ	4		ــ	4		
		Oral medicine	Basic	~			ــ	ــ	ــ	4	4	<u>ب</u>	ــــــــــــــــــــــــــــــــــــــ	4		

• Please tick the boxes corresponding to the individual program learning outcomes under evaluatio

